LET4CAP TNA W





QUESTIONS

RESPONSES

Section 1 of 7

Training Needs Assessment Survey LET4CAP 2017

Form description

Image title





Co-funded by the Internal Security Fund of the European Union

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We are currently working on a curriculum for a Law Enforcement Capacity Building training course, which will be piloted at the end of this

year.

LET4CAP (Law Enforcement Training for Capacity Building) is a project co-funded by the Internal Security Fund of the European Union that started in December 2016. The project consortium is composed of the following partners: Carabinieri - Italy (coordinator), Centre for European Perspective (CEP) – Slovenia; Polish National Police HQs (POLICJA) – Poland, Scuola Superiore Sant'Anna (SSSA) – Italy; Studiare Sviluppo (STSV) – Italy.

Its specific objective is to contribute to the harmonization of a training package for Law Enforcement Officers (LEOs) and to the development of a common law enforcement capacity-building culture. One of its main deliverable is the crafting of a syllabus for a Law Enforcement Capacity Building training course that will form the basis for the program of 4 training courses that will be run during the project life-cycle and of an online tool that will be put at the disposal of Law Enforcement Agencies and their staff.

The present survey is directed to you in your capacity as former and current Police adviser/mentor operating in third countries with the task of building the capacities of local counterparts in EU-led missions and programmes and/or in bilateral projects.

You constitute a very important "opinion pool" to help us shaping a programme that is tailored to the real needs and expectations of those working in the field carrying out law enforcement capacity building mandates.

We count on you to give us your valuable feedback and comments through answers to the questions contained in the survey below.

Thank you in advance for dedicating some of your time in undertaking the survey. It will only take 10 minutes! Your opinion is important in helping us shaping a training curriculum that responds to the actual needs of its direct beneficiaries. You will be kept duly informed of the results of and follow-up to the survey.

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Definitions

For the purposes of this survey:

"An adviser is an experienced person who gives advice to an organisation in order to develop the performance of the entire organisation with a view to enable the organisation or parts thereof to fulfil its tasks. The adviser, or the team of advisors, usually interacts with several individuals within the organisation."

Operational Guidelines for Monitoring, Mentoring and Advising in civilian CSDP, 15272/14 7 November 2014, §4.4 p. 10.

"A mentor is an experienced person who fosters and supports the personal skills and professional performance of another person (mentee). Mentoring takes place in a long-term one-to-one relationship, which must be based on trust and respect." Operational Guidelines for Monitoring, Mentoring and Advising in civilian CSDP, 15272/14 7 November 2014, §4.3 p. 9.

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Information on your role as a mentor/adviser

Description (optional)

	licate when, where and for which Organisation you have been a er in a capacity building effort:
Long-answer text	
Q.2 What were	e your main tasks and responsibilities?
Long-answer text	
•	undertaken specific training focused on how to build local entoring and advising, before starting and/or during your
Yes	
O No	
If yes, please,	describe what kind of training you did undertake:
Specific mentor	ng & advising training course
Pre-deployment	training (where mentoring & advising tasks were explained
In mission traini	ng
Other	
If you ticked "(Other" please specify:
Short-answer text	
What was the	length of the course attended?
Short-answer text	

After section 4 Continue to next section Section 5 of 7 Professional skills required Description (optional) Q.4 Based on your experience as a mentor/adviser, indicate which topics/courses - specifically linked to your functions - would have been important for your assignment: Long-answer text Q.5 Which training topics you deem essential to be exposed to before starting an assignment as mentor/adviser? (Evaluate each of them with a rank from 1 to 5 (1 not useful at all – 5 extremely useful) 1 not useful at 2 3 5 extremely useful all Assessing (local) capacity Transferring knowledge Project management Team-building and leadership Working and living in an intercultural environment Negotiation skills Conflict resolution Communication and networking Reporting skills

actors	0		0	0	
Other	\circ	\circ	0	0	\circ
If you ticked "other"	please spec	ify:			
Short-answer text					
Q6. Which are the pr mentor/adviser? Ple		•	re requeste	d to posses	s as a
Long-answer text					
		ومعموالمطم		a a montor/	odvicor
Q7. Please indicate	three major	challenges	you raced as	s a memor/	auvisei.
Q7. Please indicate	three major	cnallenges	ou raced as	s a memor/	auvisei.
Long-answer text				s a memor/	auvisei.
				s a memor/	auvisei.
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Could you briefly exp Long-answer text Did knowledge and shelped you face sucwere useful and how	skills acquire h challenges v it helped yo	ed through page on to face s	nem? pecify what ouch a challe	training (if a contents of nge.	applicable) the course

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